RIPON AREA SCHOOL DISTRICT Job Description

Signature	Date
I read and understand	this job description and can fulfill the essential functions listed.
	ve read and understand the attached Physical Demand Addendum for evening rated by my signature on the addendum.
	rmance shall be evaluated annually, in accordance with provisions of the Board of ation policy.
Terms of Employment	: 12 month, full-time position
 Vacuums, swe practices Removes litter Makes minor f Replaces burn Removes snow Assists in lawn Assists princip children Creates and s Communicate members that Must demonst Perform other Serves as a poresponsible, in Will remain free 	ns/Responsibilities: gs clean, in an orderly condition, and in good state of repair geps, mops, and scrubs corridors, stairways and restrooms according to approved and recycling from rooms daily furniture and equipment repairs fined out electric lamps in rooms and corridors for and grounds maintenance final and teachers with various details pertinent to the welfare of the school and the furstains positive and effective interpersonal relationships in the workplace for a warm, caring and respectful atmosphere to visitors, staff and community focus on quality customer service frate professionalism and confidentiality at all times furstains as assigned for students in how to conduct themselves as citizens and as futelligent human beings for any alcohol or illegal substance in the workplace in compliance with Policy four his/her employment in the District
Job Goals:	The person occupying this position must be capable of successfully performing the essential duties and responsibilities of the position to create a safe and healthy work environment for staff and a learning environment for students.
Reports to:	Director of Facilities and Grounds
Experience:	Previous custodial experience is preferred but not required.
Qualifications:	Professional attitude, dependable, reliable and excellent work ethic
Job Title:	Day Custodian
Department:	Facilities & Grounds

Print Name

Day Custodian

PHYSICAL DEMANDS		
Walking	Frequently	
Sitting/Standing	•	
Climbing	, , ,	
Crawling/Kneeling		
Bending/Stooping/Crouching		
Twisting/Turning		
Repetitive Movement	Occasionally	
Reaching	Occasionally at/above shoulder height	
Reaching		
Pulling/Pushing		
Pulling/Pushing		
Lifting		
LiftingCarrying	Erequently 20 pounds or more	
Carrying		
Carrying		
Communication with students, staff, and the conrange of normal human conversation. Visual accommunication skills for interacting with student Computer input and filing; manual dexterity for owners. Subject to constant interrup level of activity. May be exposed to infectious d	euity to prepare and read reports Verbal s, families, staff, and the general public operating standard office equipment. tions Fast-paced environment High	
This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of positions that will be given this title and shall not be construed as declaring what the specific duties and responsibilities of any particular position shall be. It is not intended to limit or in any way modify the right of any supervisor to assign, direct and control the work of employees under supervision. The use of a particular expression or illustration describing duties shall not be held to exclude other duties not mentioned that are of similar kind of difficulty.		
I have read and understand this physical deman functions as listed.		
Signature	Date	